Afev, a non-profit organization promoting volunteering, supporting volunteers

In addition to our practical actions, we actively seek to engage on and raise awareness of the issues that are at the core of Afev’s charitable aims. These include inequalities in education, youth participation, and the social responsibility of universities.

**SAVING NO TO DROPPING OUT**

Every year, 150,000 young people leave education without a qualification. Since 2008, Afev’s Journée du refus de l’échec scolaire has been highlighting the issue and engaging the public in how we perceive educational failure. All the while, Afev aims to make sure that no one is left behind. Through various events, Afev is dedicated to making sure that young people have the chance to have their voices heard through an annual survey on “How children in deprived areas relate to school.”

**SUPPORTING UNIVERSITIES IN ACTION**

We believe universities play an essential role in the social cohesion of their surrounding areas. The development of our society into one based on knowledge entrusts universities with a special responsibility. The creation of L’Observatoire de la responsabilité sociétale des universités, established in partnership with Unicef, is the reason we need to foster, promote and develop innovative initiatives.

**FIGHTING AGAINST INEQUALITY**

Afev’s blog Zone d’expression prioritaire, the magazine L’Étudiant and the national radio programme Périphéries provide a forum for France’s young people to talk about themselves, describe their daily lives and create debate.

**HELPING COMMUNITY ACTIONS**

Afev was set up in 1991 to reduce inequality in France. Afev’s goals are founded on:

- the belief that youths are willing to participate in citizen and community actions
- the refusal to abandon deprived areas and the youths who live in them.

**NON-PROFITMAKING ORGANIZATION**

Afev was set up in 1991 to reduce inequality in France. Afev’s goals are founded on:

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**HOW DID AFEV COME ABOUT?**

Afev was set up following the creation in 1991 of France’s Department for Urban Policy. Its remit was to improve disadvantaged city districts and reduce inequality among urban areas.

**AFEV’S STAR LOGO**

Created by Franco-Swiss graphic designer Ruedi Baur, known in particular for his work on the signage at the Paris Pompidou Centre, the star logo symbolizes the connections created by Afev.

**AFEV IN FIGURES**

- Founded in 1991
- First community actions implemented in 1992
- 120 volunteers across 45 centres
- Almost 500 people in voluntary service
- 2,000 student volunteers providing one-to-one help for 7 to 18 year olds
- 500,000 volunteer hours per year
- 1,500 youths participating in the Kaps programme in 2015
- Almost 85% of re-to-help takes place at the home, working closely with families
- Active in 350 deprived areas
- 124 towns and cities take part in Afev community actions
- 45 collaboration work with Afev

**MAKING A DIFFERENCE AGAINST INEQUALITY**

**AFEV: FRANCE’S LEADING NETWORK OF YOUTH VOLUNTEERS IN DEPRIVED AREAS**

2 bis le rue de Château l’andon - 75010 Paris, France - Call: +33 (0) 1 40 36 01 01 - www.afev.org
Afev, a non-profit organization promoting volunteering, supporting volunteers

In addition to our practical actions, we actively seek to engage on and raise awareness of the issues that are at the core of Afev’s charitable aims. These include inequalities in education, youth participation, and the social responsibility of universities.

Afev was set up in 1991 to reduce inequality in France

Afev’s goals are founded on:

- the belief that youths are willing to participate in citizen and community actions
- the refusal to abandon deprived areas and the youths who live in them
- the need to ensure that they are not left behind by the general and academic progress made in our society.
- the need to support the development of initiatives that take into account the difference between how young people are perceived and the real extent of their participation, as highlighted by Afev over the last two decades. The development of our society into one based on knowledge entrusts them with a special responsibility.

The purpose of L’Observatoire de la responsabilité sociétale des universités, established in partnership with Unicef, is to foster, promote and develop innovative initiatives.

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How did Afev come about?

- Afev was set up following the creation in 1991 of France’s Department for Urban Policy. Its remit was to improve disadvantaged city districts and reduce inequality among urban areas.

Social Responsibility of Universities

The development of our society into one based on knowledge entrusts universities with a special responsibility.

ZEP Blog

- Afev’s blog Zee (Zone d’expression prioritaire) is the national radio programme “Zép” of France’s national radio network. It aims to promote new initiatives.

Youth Participation Watchdog

- L’Observatoire de la jeunesse solidaire, set up in 1994, provides a forum for France’s young people to talk about themselves, describe their daily lives and create debate.

AFEV, France’s leading network of youth volunteers in deprived areas

Making a difference against inequality

A large number of local authorities and universities support Afev and help define each action plan.
1 People

Afev offers students various ways to volunteer.

**Helping out**

Voluntary service

Youth participating in France’s voluntary service programs focus on social cohesion and community projects. They work in deprived areas in conjunction with members of the community, schools and universities.

New

Youth volunteering in schools.

New

Youth involved in Afev’s help members of the community discover local resources and participate in the everyday life of their neighborhood.

New

Youth volunteering in families.

New

Youth volunteering in schools.

New

Youth volunteering in families.

2 Actions

With Afev, students undertake practical and useful actions.

**Helping individuals**

For two hours a week, a student volunteer provides support to a child or young adult who has been identified by education professionals as being in difficulty. One-to-one help is provided in home and accompanies one’s collaboration with the family. The activity is aimed at children and young adults who have the potential to engage in the voluntary service.

New

Youth volunteering in schools.

New

Youth volunteering in families.

New

Youth volunteering in schools.

New

Youth volunteering in families.

**Volunteers in residence**

Involvement in schools in priority areas is an opportunity for the students to engage in the projects that have been identified by education professionals as being in difficulty. They can also develop skills in leadership, communication and other initiatives by engaging in the projects.

New

Youth volunteering in schools.

New

Youth volunteering in families.

New

Youth volunteering in schools.

New

Youth volunteering in families.

**Making a difference, together**

Youth involved in Afev’s help members of the community discover local resources and participate in the everyday life of their neighborhood.

New

Youth volunteering in schools.

New

Youth volunteering in families.

New

Youth volunteering in schools.

New

Youth volunteering in families.

**Volunteer information point**

Set up to foster university students volunteering.

New

Youth volunteering in schools.

New

Youth volunteering in families.

New

Youth volunteering in schools.

New

Youth volunteering in families.

3 Purpose

Afev plays a vital role in helping deprived areas to develop.

**Social mobility and cohesion**

Transforming juxtaposed areas into connected areas and encouraging social mobility are two important issues of urban policies. Thanks to Afev, children involved in Afev help members of the community discover local resources and participate in the everyday life of their neighborhood.

New

Youth volunteering in schools.

New

Youth volunteering in families.

New

Youth volunteering in schools.

New

Youth volunteering in families.

**Successful learning for all**

With its focus on education, Afev’s action system offers a unique opportunity to prepare students for the future while determining the success of education policies. Afev’s purpose is to ensure a systemic approach to education while respecting the interests of students.

New

Youth volunteering in schools.

New

Youth volunteering in families.

New

Youth volunteering in schools.

New

Youth volunteering in families.

**Social responsibility of universities**

The importance of knowledge in developing the community cannot be overstated. Afev’s purpose is to ensure a systemic approach to education while respecting the interests of students.

New

Youth volunteering in schools.

New

Youth volunteering in families.

New

Youth volunteering in schools.

New

Youth volunteering in families.
Afev offers students various ways to volunteer.

**Helping Individuals**

For two hours a week, students who have been identified by education professionals as being in difficulty. One-to-one help is provided at home and undertaken in close collaboration with the family. The actions are aimed at children and young adults, develop cohesion with the community and contribute to improving school climate.

**Volunteering in Residence**

Afev volunteers visit schools in priority areas to encourage the creation of projects with children and young adults, develop cohesion with the community and participate in improving school climate.

**Making a Difference Together**

Youth involved in Afev help members of the community discover local resources and participate in the everyday life of their neighborhood.

**Volunteer Information Point**

Set up in our partner universities' campuses, these information points play a role in building bridges between the university, the students and the local community.

**With Afev, students undertake practical and useful actions.**

Afev volunteers and supervisors need to have a strong sense of social and cultural capital. Afev actions are founded on networks of local intermediaries whose complementary skills can be exploited to reduce such inequalities. For example, keeping youth in education, improving conditions at home, promoting success for all, more generally, ensuring that each child and its family take control of their education experience.

**Social Responsibility of Universities**

The importance of knowledge in developing the economy not only gives universities a central role in stimulating local development but also a new set of obligations. Afev actions help make these knowledge centres a veritable regional resource, supporting the local development of deprived areas, opening up universities, and acknowledging student participation.

**Areas to Develop**

Transforming juxtaposed areas into connected spaces and encouraging social mobility are two important issues of urban policies. Thanks to Afev volunteers, the links established between the youths of these multiple territories create bridges and interest how we work together to create society.

**Successful Learning for All**

Where it comes to success, France’s education system suffers from huge social inequalities. Social mobility and cohesion are two important issues of urban policies. Thanks to Afev volunteers, the links established between the youths of these multiple territories create bridges and interest how we work together to create society.

**From People**

Students, staff and parents are each "consumers" of the schemes but are also participants, through whom we are able to understand and adapt how we are guided implementing our actions.

**From Neighbours**

Afev volunteering schemes are mostly deployed in deprived areas. However the scope of our action is much broader because it is not limited to the entire city but covers all the areas within the students' residence area. Afev volunteers and supervisors support the local development of deprived areas, opening up universities, and acknowledging student participation.

**From Partners**

Afev volunteers engage in university public policies and help partners to develop these actions. Afev volunteers and supervisors support the local development of deprived areas, opening up universities, and acknowledging student participation.

**Purpose**

Afev plays a vital role in helping deprived areas to develop.

**From Employees**

Innovative management and a spirit of excellence at all levels ensure projects can easily materialize into projects. Many universities and public bodies are increasingly aware of the economic benefits of their actions and the added value they bring to communities.

**Voluntary Service**

A programme combines volunteering and student accommodation. The site is simple: a flat-share is linked to a volunteer project in the community where the accommodation is situated. To qualify for the programme, students must sign up for both the flat-share and the community project.

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**Helping Out**

Youth participating in France’s voluntary service programmes focus on social cohesion and community projects. They work in deprived areas in conjunction with members of the community, schools and universities.

**New Support**

With the 3 Keys that make our projects a success, Afev volunteers and supervisors need to have a strong sense of social and cultural capital. Afev actions are founded on networks of local intermediaries whose complementary skills can be exploited to reduce such inequalities. For example, keeping youth in education, improving conditions at home, promoting success for all, more generally, ensuring that each child and its family take control of their education experience.

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**Making a Difference Together**

Youth involved in Afev help members of the community discover local resources and participate in the everyday life of their neighborhood.

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**People**

Leaders, employees, and members of our organisation ensure our projects can easily...

...create a place in the heart of local communities.

**Helping Individuals**

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**Making a Difference, Together**

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**Voluntary Service**

From Employers

Afev offers students various ways to volunteer.

From Partners

Afev volunteers in residence

Volunteer Information Point:

Set up to support university students.

From Neighbours

Afev’s principles to guide us, we work with partners to put together actions that can be public and local but can also be national.

From People

Afev’s purpose is to encourage all levels of public policies. Afev is committed to making sure we work with partners to put together actions that can be public and local but can also be national.

**Actions**

With Afev, students undertake practical and useful actions.

**Volunteering to Reduce Inequality**

The 3 keys to make our projects a success

**Successful Learning For All**

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**Social Responsibility of Universities**

The importance of knowledge in developing the community is today not only given a central role within our universities but also outside, by making these knowledge centres a veritable regional resource by demonstrating higher education’s importance in developing the local development of deprived areas, opening up universities, and acknowledging student participation.

**Capacity to Act**

It is the face off between representative democracy and participatory democracy, members of the community often find themselves relegated to the sidelines on issues that concern them. The greater the power and organization the community encourage citizens, engagement and mobilize on the issue that concerns them.

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SAVING NO TO DROPPING OUT

Every year, 150,000 young people leave education without a qualification. Since 2008 Afev’s Journée du refus de l’échec scolaire has been highlighting the issue and challenging the public on how we perceive educational failure annually. The event is central to the movement to support young people who have been left behind in their academic lives. Afev’s role is to give these students and their families hope by providing them with support and guidance.

Afev in Figures

- First community actions implemented in 1992.
- 120 volunteering centres across 43 centres.
- Almost 400 people in voluntary service.
- 2,000 student volunteers providing one-to-one help for 7 to 18 year olds.
- 50,000 volunteer hours per year.
- 1,500 youths participating in the Kaps programme in 2015.
- Almost 80% of one-to-one help takes place at the home, working closely with families.
- Active in 346 deprived areas.
- 2,000 towns and cities take part in Afev community actions.
- 45 volunteering week with Afev.

NON-PROFITMAKING ORGANIZATION

Afev was set up in 1991 to reduce inequality in France

Afev’s goals are founded on:

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MAKING A DIFFERENCE AGAINST INEQUALITY

Afev’s blog Zone: Afev’s blog Zone, set up in 2001, is a showcase for our French volunteer programmes. It includes success stories, engaging news stories and more.

http://blog.afevzone.fr

How to get in touch

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